



# *North East Independent School District*

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Guidance Services

## **New AP Fall 2019 Registration for 2020 AP Exams**

College Board is implementing a new AP Registration Process and adding new resources and supports for students and teachers. These resources are intended to benefit students by providing increased equity and access. In order to achieve these benefits, College Board has made the following changes to the Registration Process:

- ✓ **October 24, 2019**, will be the **Fall Deadline** to register and pay for the May 2020 AP exams.
- ✓ **Student Fees: \$40 for non-F/R exams; \$20 for F/R exams; \$40 for Late Registration/Cancellation Fee.**
- ✓ Students will need to create a College Board account prior to registering for an AP exam.

By making this early commitment, students are more likely to stay engaged and to tackle challenging topics. College Board determined that the early registration process coupled with the student's early and continued commitment produced benefits for the student. These benefits include:

- ✓ an increase in AP exam participation,
- ✓ an increase in student engagement and utilization of new resources, and
- ✓ an increase in the number of 3s, 4s, and 5s scored on AP exams.

The newly developed resources will offer additional academic support for students. The student performance feedback on practice tests, in addition to progress checks, allow students and teachers to target areas for growth, thus improving student performance.



Created in collaboration with educators and based on best practices in schools across the country, these simple and effective resources will include:

## Focused Practice and Feedback Throughout the Year

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### UNIT GUIDES

Planning guides that outline content and skills for commonly taught units within a course so teachers can focus and deepen instruction. Each unit guide suggests sequence and pacing of content, scaffolds skill instruction across units, organizes content into topics, and provides tips on taking the exam.



### PERFORMANCE DASHBOARD

Throughout the year, teachers can review class and individual student performance and know when students struggle on content and skills that will be assessed on the AP Exam. Students can view their own results and target additional practice. School and district leaders can review results across AP courses.



### QUESTION BANK

A library of real AP<sup>®</sup> Exam questions, some of which have never been released to AP teachers before. Teachers can filter by course topics and skills; create customized tests and assign them online or on paper as in-class assignments or homework; create their own questions; and enable students to practice and get feedback on each question.



### TRANSPARENCY AND STABILITY

All content and skills assessed on the exam will be defined in a detailed course framework, helping AP teachers plan and focus their instruction. AP Exams will have clearly defined models for question types, tasks, and point values that will remain stable year to year. Instructional Planning Reports will reflect content and skills, giving teachers actionable, class-specific data on how their students did on the exam.



### UNIT ASSESSMENTS

Personal progress checks with AP questions for every unit that provide feedback to students on the areas where they need to focus. Unit assessments measure content and skills through multiple-choice questions with rationales to explain correct and incorrect answers, and free-response questions with scoring guidelines from the AP rubric.

# Improved Exam Ordering and Administration

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## DIGITAL ACTIVATION

AP teachers and students sign into our classroom support system and complete a simple activation process at the start of the school year. Digital activation gives students and teachers access to the new resources and allows students to provide registration information before exam day.



## STUDENT REGISTRATION LABELS

For each student included in an exam order, schools will receive a set of personalized AP ID registration labels. The AP ID connects students' exam materials with their registration information, which greatly reduces the time spent on bubbling student information before the exam.



## FALL REGISTRATION

Fall exam registration reflects best practice policies in place at more than half of AP schools. Students are more likely to take an AP Exam and earn a 3 or higher when they make exam-taking decisions at the start of the school year. Fall registration also aligns with expectations from college and universities, who want to students to demonstrate sustained achievement in advanced courses like AP.



## EXAM DAY IMPROVEMENTS

AP coordinators have new tools to help organize their exam administration. Using the online rosters generated through the digital activation and ordering processes, coordinators can create and manage exam room assignments, proctors, and lists of examinees.



## STREAMLINED EXAM ORDERING

AP coordinators have an improved AP Registration and Ordering system to place AP Exam orders in the fall. After teachers and students complete digital activation, AP coordinators can access rosters of AP students. Coordinators will then review, adjust, and submit that information as the school's exam order by the fall ordering deadlines.

## AP STUDENTS

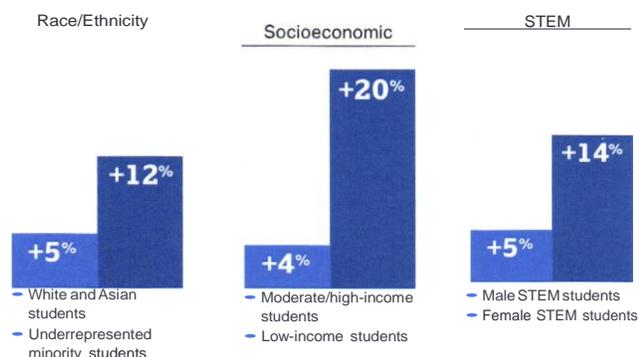
# Charting a Path to College Credit



AP<sup>®</sup> students do college-level work in high school. And if they score a 3 or higher on the exam, they can earn college credit. To help them make the most of this opportunity, we're supporting their teachers with a suite of online tools and introducing new policies for the 2019-20 school year.

### More Students Succeed When They Register in the Fall

More than half of schools that offer AP ask students to commit to taking the exam in the fall, boosting their chance of earning a score that translates to college credit. We've seen the benefits firsthand. Our 2017-18 fall exam registration pilot included 100 schools and 40,000 students. At these schools, scores of 3 and above increased across student groups:



**"It's definitely been a constant reminder that I'm taking an AP class. I'm here to do work and I'm here to make sure that work is shown."**

**"People were motivated. They were really trying every single day to work toward that exam."**

**"I would say the deadline brought me into the correct mindset early on, giving me an advantage when it came to the exam."**

-AP PILOT PROGRAM STUDENTS

### What These Changes Mean for Students

The AP experience will largely remain the same—students will still sign up for classes at the same time, and exams will still be administered in May—but there are a few changes they'll notice throughout the 2019-20 school year.

#### FALL COMMITMENT

Students will sign up for AP Exams in the fall. Your school will provide directions on how to register and will place the exam order for students. If a class doesn't start until after the fall deadline, AP coordinators can still order exams by the spring deadline.